ACEAP 2023 Application

ACEAP 2023 Application

ALL applications MUST be submitted by 11:59 PM (your local time) on Sunday, April 30, 2023. Extensions will not be granted.

TRAVEL DATES in 2024 Cohort Expedition in Chile: Summer 2024, exact dates are yet to be determined.

ALL applications MUST be submitted online at https://www.surveymonkey.com/r/ACEAP2023.

You can NOT email or snail mail your application. THANK YOU!

Welcome to the 2023 Astronomy in Chile Educator Ambassadors Program (ACEAP) Application. We are excited that you have decided to apply for the program, and we look forward to reviewing your application.

We encourage you to print out the application and review the questions, and take your time to prepare your thoughtful responses using MS Word or something similar. This will make it easy for you to spell-check and monitor your character count, etc. Once you have completed your responses, return to the online application and copy/paste your responses into the appropriate fields.

NOTE: <u>Please pay close attention to the character/word limits that have been placed on responses</u>. You may NOT exceed the maximum number of characters permitted for any response. Pay particular attention when you copy and paste, to make sure your entire response has been entered into the space allowed.

ALL applications <u>MUST be submitted by 11:59 PM (your local time) on Sunday, April 30, 2023</u>. Extensions will not be granted. We anticipate notifying applicants of their status by mid-late August 2023. Those fully supported by their institution or self-funding will be notified by August 1 of their status.

Please direct questions to Tim Spuck at tspuck@aui.edu or Yasmin Catricheo at ycatricheo@aui.edu.

Website - https://astroambassadors.org

Facebook - https://www.facebook.com/AstronomyAmbassadorsProgram

NOTE: Visit us on Facebook to see what happened last year, and learn about the outreach activities previous ACEAP Ambassadors have conducted.

ACEAP 2023 Application

ACEAP 2023 Application

* 2. Please provide	the following contact information.
Name:	
Affiliation:	
Address:	
Address 2:	
City/Town:	
State:	select state
ZIP:	
Country:	
Email Address:	
Phone Number:	
Female	y your gender (NOTE: This question is optional. You may skip this question.)
Male Other	
Other	
question.)	pe your race/ethnicity. (NOTE: This question is optional. You may skip this
Asian	
Black or Afric	an American
Hispanic or L	atino
Native Hawai	ian or Other Pacific Islander
White	
Other (please specif	·y)

5. Please provide links to each listed below, please leave the	ch of the following. If you do not have one or more of the items ose boxes blank.
Website:	
Twitter handle:	
Blog URL:	
Photo/video sharing site:	
6. Please provide links to any Facebook, Instagram, TikTok	y other social media activities/sites you manage (examples: x, Reddit, Tumblr, etc.):
7. Do you teach in a formal e	education setting? (examples: K-12, college, etc.)
If yes, please provide name currently teaching.	of institution, and the grades and subjects/courses you are
volunteer basis? (examples:	in informal science education, either professionally or on a planetarium, science center, professional organization, public mal science, technology, engineering, mathematics center)
If yes, please provide name of	of the facility and a brief description of your duties.

9. Are you an amateur astronomer?				
If yes, please provide name of the amateur astronomy organization(s) of which you are a member (if any). You need not be a member of an official organization to apply to ACEAP.				
* 10. Approximately how many years have you been engaged in astronomy education/public outreach activities?				
11. List the face-to-face astronomy outreach activities you have conducted in the past five years that you believe have had the greatest impact				
You may list no more than 10 activities. If you have completed fewer than 10, please list all that you have completed.				
Include the title and location of each event, date, audience (e.g., teachers, elementary school students, general public, etc.) and the number of people that attended.				
Activity 1:				
Activity 2:				
Activity 3:				
Activity 4:				
Activity 5:				
Activity 6:				
Activity 7:				
Activity 8:				
Activity 9:				
Activity 10:				

12. List the astronomy-related articles you have had published in the past five years that you believe have had the greatest impact. These could be articles published in your local astronomy club newsletter, blogs, general and science magazines, online journals, etc.				
You may list no more than 10 articles. If you have published fewer than 10, please list all that you have published.				
Please provide the title of the article, date published, co-authors (if applicable), URL link (if available) and publication name.				
Pub 1:				
Pub 2:				
Pub 3:				
Pub 4:				
Pub 5:				
Pub 6:				
Pub 7:				
Pub 8:				
Pub 9:				
Pub 10:				

13. List any astronomy related multi-media products you have developed over the past five
years. Products may include, but are not limited to, videos, podcasts, websites, brochures,
etc. that you believe have had the greatest impact.

You may list no more than 10 products. If you have produced fewer than 10 products, please list all that you have produced.

Please provide the title of the multi-media product, date released, and web link to the product.

_	
Product 1:	
Product 2:	
Product 3:	
Product 4:	
Product 4:	
Product 5:	
Product 6:	
Product 7:	
Product 8:	
Product 9:	
Product 10:	

	dia relations activities you have conducted in the past five e greatest impact. This may include writing news releases, ress conference participation.			
You may list no more than 10 activities. If you have completed fewer than 10 activities, please list all that you have completed.				
Briefly explain the activity and its potential reach/impact.				
Activity 1:				
Activity 2:				
Activity 3:				
Activity 4:				
Activity 5:				
Activity 6:				
Activity 7:				
Activity 8:				
Activity 9:				
Activity 10:				

-	le as much detai cluding spaces (-	· ·	sponse to NO	MORE than 1	800
naraciers n	cluding spaces (Approximately	300 words).			
	ll you ensure tha	-	n activities will	reach traditio	onally	
OTE: Wome ispanics, and ngineering egree recip lso, those w	-	s? with disabilitie ans - are consic they constitute loyed scientists y are significar	s, and three ra dered underrep smaller perces and engineers atly disadvanta	cial/ethnic gro presented in so ntages of scien s than they do ged, and may	oups - blacks, cience and nce and engin of the popula be considered	tion.
OTE: Womenispanics, and ingineering legree recipolation, those with the modern and errepresentation and error erro	ented population en/girls, persons nd American Indi by NSF because ients and of emp tho live in povert	with disabilities ans - are considered they constitute loyed scientists y are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists and w.nsf.gov/statists are significant w.nsf.gov/s	s, and three ra dered underrep smaller perces and engineers atly disadvanta stics/wmpd/201	cial/ethnic gro presented in so ntages of scien s than they do ged, and may 1 3/pdf/nsf1330	oups - blacks, cience and nce and engin of the popula be considered 14_digest.pdf)	tion.
OTE: Wome ispanics, an agineering egree recip lso, those wanderreprese	ented population en/girls, persons and American Indiby NSF because ients and of emptho live in povertented. (http://www.le as much detail	with disabilities ans - are considered they constitute loyed scientists y are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists and w.nsf.gov/statists are significant w.nsf.gov/s	s, and three ra dered underrep smaller perces and engineers atly disadvanta stics/wmpd/201	cial/ethnic gro presented in so ntages of scien s than they do ged, and may 1 3/pdf/nsf1330	oups - blacks, cience and nce and engin of the popula be considered 14_digest.pdf)	tion.
OTE: Wome ispanics, an agineering egree recip lso, those wanderreprese	ented population en/girls, persons and American Indiby NSF because ients and of emptho live in povertented. (http://www.le as much detail	with disabilities ans - are considered they constitute loyed scientists y are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists and w.nsf.gov/statists are significant w.nsf.gov/s	s, and three ra dered underrep smaller perces and engineers atly disadvanta stics/wmpd/201	cial/ethnic gro presented in so ntages of scien s than they do ged, and may 1 3/pdf/nsf1330	oups - blacks, cience and nce and engin of the popula be considered 14_digest.pdf)	tion.
OTE: Wome ispanics, an agineering egree recip lso, those wanderreprese	ented population en/girls, persons and American Indiby NSF because ients and of emptho live in povertented. (http://www.le as much detail	with disabilities ans - are considered they constitute loyed scientists y are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists and w.nsf.gov/statists are significant w.nsf.gov/s	s, and three ra dered underrep smaller perces and engineers atly disadvanta stics/wmpd/201	cial/ethnic gro presented in so ntages of scien s than they do ged, and may 1 3/pdf/nsf1330	oups - blacks, cience and nce and engin of the popula be considered 14_digest.pdf)	tion.
OTE: Wome ispanics, an agineering egree recip lso, those wanderreprese	ented population en/girls, persons and American Indiby NSF because ients and of emptho live in povertented. (http://www.le as much detail	with disabilities ans - are considered they constitute loyed scientists y are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists as possible, but the significant w.nsf.gov/statists are significant w.nsf.gov/statists and w.nsf.gov/statists are significant w.nsf.gov/s	s, and three ra dered underrep smaller perces and engineers atly disadvanta stics/wmpd/201	cial/ethnic gro presented in so ntages of scien s than they do ged, and may 1 3/pdf/nsf1330	oups - blacks, cience and nce and engin of the popula be considered 14_digest.pdf)	tion.

experience?	
-	ch detail as possible, but limit your response to NO MORE than 900 spaces (Approximately 150 words).
* 18. Please tell us an the ACEAP program.	ything additional about yourself that make you an ideal candidate for
	ch detail as possible, but limit your response to NO MORE than 1800 spaces (Approximately 300 words).
19. Please provide the personal references to	e names and email addresses of three professional and/or hat we may contact.
PLEASE note that you	ar references may or may not be contacted.
Reference #1:	
Reference #2:	
Reference #3:	

st 17. What do you, either personally or professionally, hope to gain from the ACEAP

20. Please note your response to this question is OPTIONAL . Responses will have absolutely no impact on selection of candidates for the ACEAP 2023 program. The reviewers will not see your response to this question.
This question is being asked in an effort to explore potential sustainability models, and/or expansion of the program.
It is estimated that the total cost of this type of an experience (including roundtrip travel from the US to Chile and all travel, lodging. meals within Chile, program support costs, etc.) is approximately \$6500 per person. If you were offered this same experience would you pay \$6,500 for it?
O Yes
○ No
Maybe
If no or maybe, how much would you pay for such an experience?
21. Please enter date and time of your submission and Click the NEXT button below to submit
your 2023 ACEAP application.