

**ALL applications MUST be submitted by 11:59 PM (your local time) on Tuesday, May 31, 2022. Extensions will not be granted.**

**TRAVEL DATES for 2022 Cohort Expedition in Chile: Either January 2023 or Summer 2023, exact dates are yet to be determined.**

**ALL applications MUST be submitted online at [https://www.surveymonkey.com/r/ACEAP\\_2022](https://www.surveymonkey.com/r/ACEAP_2022).**

**You can NOT email or snail mail your application. THANK YOU!**

**Welcome to the 2022 Astronomy in Chile Educator Ambassadors Program (ACEAP) Application. We are excited that you have decided to apply for the program, and we look forward to reviewing your application.**

**We encourage you to print out the application and review the questions, and take your time to prepare your thoughtful responses using MS Word or something similar. This will make it easy for you to spell-check and monitor your character count, etc. Once you have completed your responses, return to the online application and copy/paste your responses into the appropriate fields.**

**NOTE: Please pay close attention to the character/word limits that have been placed on responses. You may NOT exceed the maximum number of characters permitted for any response. Pay particular attention when you copy and paste, to make sure your entire response has been entered into the space allowed.**

**ALL applications MUST be submitted by 11:59 PM (your local time) on Tuesday, May 31, 2022. Extensions will not be granted. We anticipate notifying applicants of their status by mid-late August 2022. Those fully supported by their institution or self-funding will be notified by August 1 of their status.**

**NOTE: While we anticipate NSF will continue support of the ACEAP program, NSF funding has not yet been secured.**

**Please direct questions to Tim Spuck at [tspuck@ui.edu](mailto:tspuck@ui.edu) or Yasmin Catricheo at [ycatricheo@ui.edu](mailto:ycatricheo@ui.edu).**

**Website - <https://astroambassadors.org>**

**Facebook - <https://www.facebook.com/AstronomyAmbassadorsProgram>**

**NOTE: Visit us on Facebook to see what happened last year, and learn about the outreach activities previous ACEAP Ambassadors have conducted.**

ACEAP 2022 Application

\* 2. Please provide the following contact information.

**Name:**

**Affiliation:**

**Address:**

**Address 2:**

**City/Town:**

**State:**

**ZIP:**

**Country:**

**Email Address:**

**Phone Number:**

3. Please identify your gender (NOTE: This question is optional. You may skip this question.)

- Female
- Male

Other

4. Please describe your race/ethnicity. (NOTE: This question is optional. You may skip this question.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

Other (please specify)

5. Please provide links to each of the following. If you do not have one or more of the items listed below, please leave those boxes blank.

Website:

Twitter handle:

Blog URL:

Photo/video sharing site:

6. Please provide links to any other social media activities/sites you manage (examples: Facebook, Instagram, TikTok, Reddit, Tumblr, etc.):

7. Do you teach in a formal education setting? (examples: K-12, college, etc.)

If yes, please provide name of institution, and the grades and subjects/courses you are currently teaching.

8. Are you actively involved in informal science education, either professionally or on a volunteer basis? (examples: planetarium, science center, professional organization, public lectures, civic or other informal science, technology, engineering, mathematics center)

If yes, please provide name of the facility and a brief description of your duties.

9. Are you an amateur astronomer?

If yes, please provide name of the amateur astronomy organization(s) of which you are a member (if any). You need not be a member of an official organization to apply to ACEAP.

\* 10. Approximately how many years have you been engaged in astronomy education/public outreach activities?

11. List the face-to-face astronomy outreach activities you have conducted in the past five years that you believe have had the greatest impact..

You may list no more than 10 activities. If you have completed fewer than 10, please list all that you have completed.

Include the title and location of each event, date, audience (e.g., teachers, elementary school students, general public, etc.) and the number of people that attended.

Activity 1:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 2:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 3:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 4:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 5:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 6:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 7:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 8:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 9:	<div style="border: 1px solid black; height: 25px;"></div>
Activity 10:	<div style="border: 1px solid black; height: 25px;"></div>

12. List the astronomy-related articles you have had published in the past five years that you believe have had the greatest impact. These could be articles published in your local astronomy club newsletter, blogs, general and science magazines, online journals, etc.

You may list no more than 10 articles. If you have published fewer than 10, please list all that you have published.

Please provide the title of the article, date published, co-authors (if applicable), URL link (if available) and publication name.

Pub 1:

Pub 2:

Pub 3:

Pub 4:

Pub 5:

Pub 6:

Pub 7:

Pub 8:

Pub 9:

Pub 10:

13. List any astronomy related multi-media products you have developed over the past five years. Products may include, but are not limited to, videos, podcasts, websites, brochures, etc. that you believe have had the greatest impact.

You may list no more than 10 products. If you have produced fewer than 10 products, please list all that you have produced.

Please provide the title of the multi-media product, date released, and web link to the product.

Product 1:

Product 2:

Product 3:

Product 4:

Product 5:

Product 6:

Product 7:

Product 8:

Product 9:

Product 10:

14. List any astronomy related media relations activities you have conducted in the past five years that you believe have had the greatest impact. This may include writing news releases, conducting media interviews, or press conference participation.

You may list no more than 10 activities. If you have completed fewer than 10 activities, please list all that you have completed.

Briefly explain the activity and its potential reach/impact.

Activity 1:

Activity 2:

Activity 3:

Activity 4:

Activity 5:

Activity 6:

Activity 7:

Activity 8:

Activity 9:

Activity 10:

\* 15. One of the primary goals of the ACEAP program is to "get the word out" across the United States and its territories about U.S. astronomy initiatives in Chile. How would you use your experience as an ACEAP Ambassador to achieve this goal and what specific outreach activities would you engage in as part of the program?

Please provide as much detail as possible, but limit your response to NO MORE than 1800 characters including spaces (Approximately 300 words).

A large, empty rectangular box with a thin black border, intended for the user to write their response to the question above. The box is currently blank.

\* 16. How will you ensure that your outreach activities will reach traditionally underrepresented populations?

NOTE: Women/girls, persons with disabilities, and three racial/ethnic groups - blacks, Hispanics, and American Indians - are considered underrepresented in science and engineering by NSF because they constitute smaller percentages of science and engineering degree recipients and of employed scientists and engineers than they do of the population. Also, those who live in poverty are significantly disadvantaged, and may be considered underrepresented. ([http://www.nsf.gov/statistics/wmpd/2013/pdf/nsf13304\\_digest.pdf](http://www.nsf.gov/statistics/wmpd/2013/pdf/nsf13304_digest.pdf))

Please provide as much detail as possible, but limit your response to NO MORE than 1500 characters including spaces (Approximately 250 words).

\* 17. What do you, either personally or professionally, hope to gain from the ACEAP experience?

Please provide as much detail as possible, but limit your response to NO MORE than 900 characters including spaces (Approximately 150 words).

\* 18. Please tell us anything additional about yourself that make you an ideal candidate for the ACEAP program.

Please provide as much detail as possible, but limit your response to NO MORE than 1800 characters including spaces (Approximately 300 words).

19. Please provide the names and email addresses of three professional and/or personal references that we may contact.

PLEASE note that your references may or may not be contacted.

Reference #1:	<input type="text"/>
Reference #2:	<input type="text"/>
Reference #3:	<input type="text"/>

20. Please note your response to this question is **OPTIONAL**. Responses will have absolutely no impact on selection of candidates for the ACEAP 2018 program. The reviewers will not see your response to this question.

This question is being asked in an effort to explore potential sustainability models, and/or expansion of the program.

It is estimated that the total cost of this type of an experience (including roundtrip travel from the US to Chile and all travel, lodging, meals within Chile, program support costs, etc.) is approximately \$6500 per person. If you were offered this same experience would you pay \$6,500 for it?

- Yes
- No
- Maybe

If no or maybe, how much would you pay for such an experience?

21. Please enter date and time of your submission and Click the NEXT button below to submit your 2019 ACEAP application.